

Mr. Formica's Weekly Lesson Plans
12/13/2021 - 12/17/2021

	US History 1	US History 2
Mon	<p>Objective: Keystone Testing</p> <p>Do Now Activity:</p> <p>Main Lesson:</p> <p>Assessments/HW:</p>	<p>Objective: Observe firsthand witnesses of the Holocaust and their lives and reactions during the events</p> <p>Do Now Activity: N/A</p> <p>Main Lesson: Holocaust Video/Questions</p> <p>Assessments/HW: Holocaust Questions</p>
Tue	<p>Objective: Observe and present current events</p> <p>Do Now Activity: N/A</p> <p>Main Lesson: Current event presentations</p> <p>Assessments/HW: N/A</p>	<p>Objective: Give perspective on the life in ghettos and concentration camps</p> <p>Do Now Activity: How many people do you think can comfortably live on 1 acre of land? How many in ONE room?</p> <p>Main Lesson: Notes/discussion on life in concentration camps/ghettos</p> <p>Assessments/HW: N/A</p>
Wed	<p>Objective: Identify the roles of the 3 branches of government</p> <p>Do Now Activity: What is the executive branch? What is the judicial branch? What do they each do?</p> <p>Main Lesson: Notes/discussion on the 3 branches of government in the United States</p> <p>Assessments/HW: N/A</p>	<p>Objective: Identify important dates and events throughout the Holocaust</p> <p>Do Now Activity: REVIEW: What year did the Holocaust start? End? When/why did the war start? What is important about these years?</p> <p>Main Lesson: Notes/discussion on the Holocaust and specific events/actions throughout</p> <p>Assessments/HW: N/A</p>

<p>Thu</p>	<p>Objective: Identify the 10 Bill of Rights and their meanings/purposes</p> <p>Do Now Activity: What are the Bill of Rights? How many amendments are there? Any examples? Why were they created?</p> <p>Main Lesson: Brief notes on the Bill of Rights</p> <p>Bill of Rights classroom identifying activity</p> <p>Assessments/HW: N/A</p>	<p>Objective: Understand reasons why the United States stayed out of the war initially and reasons for it</p> <p>Do Now Activity: N/A</p> <p>Main Lesson: World War 2 Reading and Questions Activity</p> <p>Assessments/HW: Complete World War 2 Reading and Questions Activity</p>
<p>Fri</p>	<p>Objective: Observe and present current events</p> <p>Do Now Activity: N/A</p> <p>Main Lesson: Current event presentations</p> <p>Assessments/HW: N/A</p>	<p>Objective: Portray yourself in the situation of many Jews during the Holocaust</p> <p>Do Now Activity: What obstacles will the Nazis face when rounding up Jews? (If you were a Jew how would you avoid the holocaust?) How will they deal with these obstacles?</p> <p>Main Lesson: Observe clip from Holocaust movie and discuss thoughts/observations</p> <p>Assessments/HW: Holocaust open ended questions</p>